ENRICHMENT & RECOVERY SUMMER SCHOOL PROGRAMS 2016
ATTENDANCE

Regular attendance is imperative. Any student absent for more than 1 day or is tardy two times will be withdrawn from the course. Please do not ask for special consideration. Class size is limited to 25 students and a course may be cancelled due to lack of enrollment. Enrollment courses also cover a four week period but these courses have varying dates, times, and grade level participation.

GRADES

Grades earned by Creighton Prep students from courses offered in summer school are recorded for the purpose of calculating the student’s cumulative average or GPA. Creighton Prep students will be reported to the respective schools as percentages.

ABSENCE REPORTING

Illness is to be reported before 9:00 a.m. to the Summer School Office by phone at: 402-548-6210. It is the responsibility of the student to stay current with their studies. Any deficiency in assignments, homework or testing must be resolved with the teacher.

DRESS CODE REGULATIONS

Student attire should be neat, clean and in good taste. All students must wear shoes or sandals. All shirts must be of a length that is within three inches of the knee. Clothes that are torn, shredded, tattered, in rags, full of holes or in poor taste, regardless of their current popularity in fashion are not considerable acceptable wear. Hats are never to be worn in the building during the school day (7:30 a.m.-12:05 p.m.). Halter and tube-style tops for the female students are not allowed.

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规则 & 规则

The rules and regulations for the regular academic year as published in the Creighton Prep Student-Parent Handbook apply to summer programs, except for some dress code regulations, as described below.

任何学生因违纪被开除后，学校将立即开除该学生。严重违纪行为可能引起这些后果。违反规则的后果是学生行为的指南。重复违规行为可能会使这些违规行为的后果更糟。由于违规行为而被开除的学生将被视为学校纪律的纪律惩罚。如果教师开除一名因违纪学生，学生将被送到相应的学校。
The following courses are offered to any male/female students that are in grades 9-12. Please note these courses are graded on a standard grading scale and the percentage grade will be reported back to the respective school.

**SCIENCE**

- **#33: PHYSICAL SCIENCE (SEMESTER 1)**
  The course will introduce the student to the basic methods and concepts of scientific investigation by exploring the nature and interactions of matter and energy. This course is designed for students who need to make up one semester credit of a 9th or 10th grade Earth Science or Physical Science class.

- **#34: PHYSICAL SCIENCE (SEMESTER 2)**
  The course will introduce the student to the basic methods and concepts of scientific investigation by exploring the nature and interactions of matter and energy. This course is designed for students who need to make up one semester credit of a second semester Earth Science or 9th grade Physical Science class.

- **#35: CHEMISTRY**
  This is a lab science course for students who need to make up one semester credit of a first semester Earth Science or 9th grade Physical Science class.

- **#36: BIOLOGY**
  This is a lab science course for students who need to make up one semester credit of high school Biology.

**HISTORY**

- **#25: WORLD HISTORY I: THE GREAT RIVER VALLEYS CIVILIZATIONS TO 1600 (SEMESTER 1)**
  A comprehensive study of world history from the development of the first four great river valley civilizations through the establishment of Greek and Roman civilizations to the creation of nation states in Western Europe, the Renaissance, Reformation and Age of Exploration. Unit exams, weekly assignments, a short report, and a comprehensive final exam will serve as basis for evaluation.

- **#26: WORLD HISTORY II: 1600 TO THE PRESENT (SEMESTER 2)**
  European settlements of the “New World” through the Enlightenment, Age of Democratic Revolution, Industrial Revolution and Era of World Domination with changes of the 20th Century. Unit exams, weekly assignments, a short report, and a comprehensive final exam will serve as basis for evaluation.

- **#27: U.S. HISTORY I: EARLY COLONIZATION TO 1876 (SEMESTER 1)**
  A comprehensive study of American history from the early colonization period to the end of Reconstruction (1876). Special emphasis will be placed on the development of political and social institutions and customs which contribute to that character which is uniquely American. This course only uses an independent study format depending on enrollment and teacher availability. Homework, unit exams, and a final exam will serve as a basis for evaluation.

- **#28: U.S. HISTORY II: 1877 TO THE PRESENT (SEMESTER 2)**
  This course covers the political, economic, and social evolution of the United States of America from the Reconstruction to the 1990s. This course may use an independent study format depending on enrollment and teacher availability. Homework, unit exams, and a final comprehensive exam will serve as the basis for evaluation.

**HUMANITIES**

- **#29: ENGLISH 9/10**
  This course covers basic grammatical skills and students will read a variety of literature.

- **#30: ENGLISH 11/12**
  This course will focus on the areas of literature, writing, and public speaking.

- **#31: THEOLOGY I & II**
  The purpose of this course is to help students to understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the way in which the Church was founded by Christ through the Apostles and is sustained by them throughout history through the Holy Spirit. Students will learn about the Church’s 2,000 years of history and contribute to the development of their understanding of the sacred nature of the Church. It is a suitable credit recovery course for Ecclesiology (study of the Church) or Church History.

- **#32: THEOLOGY III/IV**
  This course is for a high achieving math student who may have had previous experience studying Geometry. Students will receive one year of high school credit for this course.

Please Note: All of the following math classes are student-paced programs. It is assumed that students have had one full year of instruction in the subject matter. Teachers will be in the classroom to provide individualized instruction to aid the students with the completion of the required units. Some students may be able to complete the course requirements in less than the four weeks allowed. No student will be allowed more than the four weeks. Students unable to complete the requirements in the time allowed will receive a failing grade. Students will be required to demonstrate a working knowledge of basic course requirements in the appropriate math level.

**MATH**

- **#21 HONORS GEOMETRY**
  This course is for a high achieving math student who may have had previous experience studying Geometry. Students will receive one year of high school credit for this course.

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- **#37: ALGEBRA I**
  This course is designed for a student who failed Algebra I or is recommended to receive further instruction or review.

- **#38: GEOMETRY**
  This course is designed for a student who failed Geometry or is recommended to receive further instruction or review.

- **#39: ALGEBRA II**
  This course is designed for a student who failed Algebra II or is in recommended need of further instruction. The focus will be on basic concepts of Advanced Algebra.
The following courses are offered to incoming freshmen by invitation only. Others seeking enrollment in these courses need approval from the Director of Summer School. Please note these courses are graded on a standard grading scale.

### ENRICHMENT COURSES

- **#14 ART: TOPIC FOR THE SESSION: CERAMICS**
  This course will teach students the basic vocabulary and techniques required for students to create pottery. The class size is limited to 12. The course is open to 5th and 6th grade students.

- **#15 COLLEGE APPLICATION BOOT CAMP**
  Get a jump on the college application process by polishing your resume, writing your college application essays, and exploring the Common Application. Students will work collaboratively to brainstorm ideas, write, and revise their essays so they make a great first impression.

- **#16 CSI: CP**
  Have you ever wanted to be a crime scene investigator? Use the science and techniques that real CSI investigators use in the field of forensic science. Activities include fingerprint lab, impression evidence, hair analysis, crime scene processing, analyses of blood and related remains, identifying trace substances, and identifying fingerprints. The “final exam” will be the processing of a simulated crime scene. There will be guest speakers and a field trip to the Douglas County Crime Lab.

- **#19: WEIGHT TRAINING**
  This course is designed to help the novice or the experienced weight lifter. A variety of weight lifting methods will be covered, including how proper weight training can help performance in a variety of sports. Methods of increasing muscular strength, power, endurance, flexibility, and aerobic fitness will also be covered. The class size is limited to 30. The course is open to incoming freshmen.

### INCOMING FRESHMAN COURSES

- **#07 INCOMING FRESHMAN MATH**
  This course will review the basic operations of addition, subtraction, multiplication, and division covering fractions and decimals as well as pre-algebra skills.

- **#08 INCOMING FRESHMAN ENGLISH**
  This course is designed for students entering the 9th grade and will focus on reading comprehension, summarizing, and analysis through use of both fiction and non-fiction. It will also work with vocabulary acquisition and basic writing assignments similar to those experienced during freshmen year. The work in this class will be intensive and will require students to work outside of class.