



Students with Diagnosed Learning Differences

General Information

- Creighton Prep is able to support students who need limited accommodations to be successful in a college preparatory high school
- Students with diagnosed learning differences have been successful at Prep

Learning Accommodations that can be supported at Prep:

- Preferential Seating
- Providing a peer note taker/teacher's notes
- Simplifying directions
- Tape recording lessons
- Allowing laptops
- Allowing computer printed assignments
- Establishing time lines for long term projects
- Providing visual and auditory directions
- Giving exams orally
- Allowing student to record answers directly on the test
- Providing large print exams
- Allowing extra time on an exam
- Reading test items to students
- Provide alternate location to take the exam
- Academic Monitoring Sheet

Please Note: Only time and a half will be given to those students who with extended time accommodations. Double time on any test will require documentation from a qualified professional with in the last three years.

Learning Accommodations that cannot be supported at Prep:

- Curriculum Modification
- Modified Assessments
- ESL Instruction
- Extended time on tests that exceeds double the original amount

Process for Requesting Accommodations:

- All requests for learning accommodations will be considered after Prep has considered the following:
 1. A student's diagnosis from a qualified professional with in the last three years.

2. A review of grade school records and entrance exam scores as well as any teacher reports on current academic performance.
- Incoming Freshmen who are requesting accommodations should submit their documentation by July 1, 2009 to Andy Simon, Learning Resource Coordinator, who will review it.
 - All current Prep students who are requesting accommodations should submit documentation to Andy Simon, Learning Resource Coordinator, who will review it.
 - **Please note:** The presence of a Learning Disability does not automatically guarantee academic accommodations. Prep will carefully review all relevant information related to the request for accommodation to determine if the Learning Disability has a significant impact in a student's performance. If a determination is made to support learning accommodations, Prep will formalize a 504 Plan for the student that will specify his accommodations. This plan will be shared with a student's parents, classroom teachers, and counselor and can be used when requesting standardized testing accommodations during high school. The 504 Plan will be reviewed on a yearly basis.

